

Course Outline

Teacher	Brianne Aldcroft	Email	baldcroft@sd48.bc.ca
Room	209	Google Classroom	qjnfxp

Areas of Study

We will use the Know Do Understand model of learning and use the Big Ideas of the curriculum to guide is in creating our thematic units and projects and we will use the following resources:

Text Resources	Language
Poetry	Essay genres
Novel Study (<i>Class or student choice</i>)	Informal oral language, formal presentations
Non-Fiction	Creative writing
Short Stories	Literature responses

We will complete five units of study

Big Idea (from BC Curriculum)	Essential Question*	Assessments*
Texts are socially, culturally, geographically, and historically constructed.	How might we simultaneously preserve historical artefacts, monuments, and texts while addressing needs for social justice?	Small and large group discussion Literature response Persuasive essay Letter
Language shapes ideas and influences others.	How might we use the written and spoken word to educate others on issues that are important to us?	Small and large group discussion Oral presentation Research paper Literature Response
People understand text differently depending on their worldviews and perspectives.	How might we use figurative language, form, and genre, to create meaning, perspective, and theme in literature?	Small and large group discussion Poetry Book Literature Response Descriptive Essay
The exploration of text and story deepens our understanding of diverse, complex ideas about identity, others, and the world.	How might we use prose and poetry to understand another era or place in the world?	Small and large group discussion Literature response Narrative essay Oral presentation
Questioning what we hear, read, and view contributes to our ability to be educated and engaged citizens.	TBD Independent study?	Small and large group discussion Oral presentation

*Subject to change depending on student needs, student interest, current events, and other factors that impact student learning.

Digital Tools

I am trying to go paperless! We will use Google Classroom and other tools in the Google Suite to transform learning and hopefully reduce our paper consumption. It's still important to interact with paper documents, so we will have paper and print copies available for students who prefer that. We will use:

Google Suite	Socrative	Kahn Academy	YouTube	EdPuzzle
Quizlet	Kahoot	TED Talks	Perdue Owl	Dictionary.com

To name only a few! The bolded tools are ones we will use more frequently.

Behaviour Expectations

Classroom	<p>I will...</p> <ul style="list-style-type: none"> • Arrive on time and <u>ready to work</u>. • Use class time and teacher time wisely. • Be respectful of all members of our class. • Use mobile technology responsibly. I understand this is a privilege that will be revoked if it is not used appropriately or effectively.
Homework	<p>I will...</p> <ul style="list-style-type: none"> • Ask questions for clarification and to deepen my learning. • Submit work that is my own thoughts and ideas. • Reflect on feedback and work to apply it on subsequent tasks. • Submit work on time. If I need more time, I will speak to the teacher in advance.
Online	<p>I will...</p> <ul style="list-style-type: none"> • Check Google Classroom daily for discussions, questions, reminders and grades. • Be respectful. I understand that Google Classroom is an extension of the regular classroom and will only post things I would be proud to show my Grandma.
Assessment	<p>I will...</p> <ul style="list-style-type: none"> • Thoughtfully and purposefully engage in self-assessment. • Thoughtfully and purposefully engage in peer-assessment. • Thoughtfully and purposefully reflect on teacher assessment.

	Developing			Achieving			Exemplary		
<p>Learning Outcomes</p> <ul style="list-style-type: none"> • From Ministry • Reading • Writing • Oral language 	• Beginning to use new skill			• Uses new skill with ease, flow			• Uses new skill artfully or with purpose		
% Value	6.5	7.5	8	8.5	9	10	10.5	11.5	12
Letter Grade	C-/C			C+/B			A		

Being in grade 11, students will have a considerable amount of voice and choice in their learning. Some voice will be required to construct units. Choice will be provided by the teacher, but also, if students have ideas they would like to explore, they are encouraged to run ideas by me to see how we can meet their personal goals and interests and the goals of English 11 Literary Studies.

- Hand this back in to me by _____ with a parent or guardian’s signature.

Parent/Guardian Signature

Date

Student Signature

Date